PROCESO					
OC15 Aplicar al proceso de certificación de la norma de competencia "orientar formación presencial y/o virtual de acuerdo con procedimientos técnicos y normativa" o la actualización y aportar el respectivo certificado de aprobación, siempre que esta sea ofertada por la entidad. El plazo máximo de cumplimiento será el mes 08 de ejecución contractual.					
CIUDAD Y FECHA: Armenia, 21/05/25					
CLASIFICACIÓN DE LA INFORMACIÓN					
Pública	X	Pública Clasificada		Pública Reservada	

DESCRIPCIÓN DE LA ACTIVIDAD: Certificado de la norma de competencia laboral. Certificación de proficiencia de lengua extranjera (vigente)



Libertad y orden
RÉPUBLICA DE COLOMBIA

El Servicio Nacional de Aprendizaje SENA

En Cumplimiento del Decreto 1072 de 2015
otorga
Certificado de Competencia Laboral a

MAYRA ALEJANDRA MANJARRES ALARCÓN

Con CÉDULA DE CIUDADANÍA No. 1094933200

Quien demostró su Competencia Laboral en la
Norma

Orientar formación presencial de acuerdo con procedimientos técnicos y normativa - NIVEL INTERMEDIO

Código: 240201056 - Versión: 1

En testimonio de lo anterior. se firma el presente en ARMENIA. A los once (11) días del mes de Julio de dos mil veintitres (2023)
Firmado Digitalmente por

César Augusto Ospina P.

1619646 - 11/07/2023
No Y FECHA REGISTRO

CESAR AUGUSTO OSPINA PUERTAS
Subdirector CENTRO DE COMERCIO Y TURISMO
REGIONAL QUINDÍO

Vigencia:
hasta el 11 de Julio de 2026

La autenticidad de este documento puede ser verificada en el registro electrónico que se encuentra en la página web https://certificados.sena.edu.co, bajo el número 9538002402010562311CC1094933200C.

BRITISH COUNCIL

SENA

Aptis

Candidate report

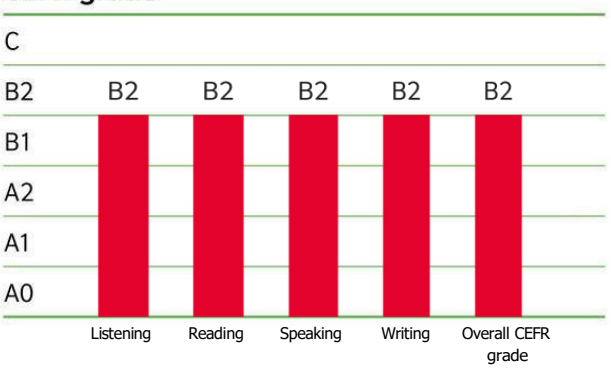
MAYRA ALEJANDRA MANJARRES ALARCON	27.01.2025	Aptis~0364753
Candidate name	Test date	Enrolment ID

Colombo Americano Ibagué	Aptis for Teachers
Organisation	Test package

Scale score

Skill name	Skill score
Listening	34/50
Reading	44/50
Speaking	43/50
Writing	34/50
Final Scale Score	155/200
Grammar and Vocabulary	27/50

CEFR skill profile



Please turn over for CEFR skill descriptors.

https://credentials.britishcouncil.org/f78fbd74-53e-45cd-89e4-e76bc3db5c64?key=448db56e3ea521c138962ab37d1cc18a2f5c8029c8693a5fbfa2b386e21e2414

CEFR Skill Descriptors

Listening

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
A2	Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
B1	Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
B2	Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
C	Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.

Reading

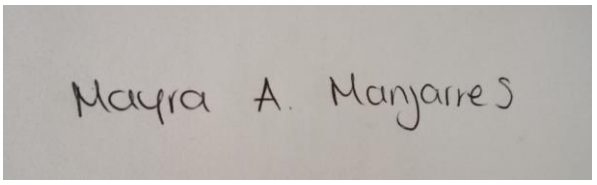
A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
A2	Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
B1	Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
B2	Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
C	Can understand and interpret critically virtually all forms of the written language.

Speaking

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can produce simple descriptions on mainly personal topics.
A2	Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
B1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
B2	Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
C	Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.

Writing

A0	Not enough to allow for any meaningful inferences about the candidate's ability.
A1	Can write simple isolated phrases and sentences.
A2	Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
B1	Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
B2	Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
C	Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.



FIRMA:
CC: 1094933200